2013 TEACHING AWARDS WINNERS

QUEENSLAND

Melissa Fanshawe
Pullenvale State School
Pullenvale QLD

Melissa has invented a game using QuickBooks to teach money and business skills to her year 7 students. The game involves writing job applications, earning money and paying taxes and bills. The students then design and create products to sell at a night market. They learn how to create business plans, brochures, business cards and advertising. The award will help expand the program and will contribute to further development of an online business game, advertising to raise the profile of the market and teaching resources. Once established, the program will continue as a self-funded learning initiative for the senior students.

NEW SOUTH WALES

Greg Kelly
Bungwahl Public School
Bungwahl NSW

Bungwahl students have been growing, cooking and sharing food for a number of years, transforming their loss-making canteen into a profit-making venture selling wholesome, home-grown and hand-made food. School gardens, however, place a financial burden on small, isolated rural schools. So with this award Greg will implement a ‘sustaining sustainability’ program, where students take responsibility for the financial sustainability of their garden, maintaining financial records and developing projects to maximise the garden’s profitability. So far their enterprises include selling seedlings grown from saved seeds and raising ducklings to sell at a profit.

Nadine Saul
Revesby South Public School
Revesby NSW

Nadine is a firm believer in preparing her students for life in the broader community. She has developed a program based on a micro-society with a banking system, currency and the opportunity for students to earn money by working in activities like woodwork, candle-making, gardening and aluminium can recycling. Students can spend their money at market days and auctions, at which they advertise and sell their own merchandise. Nadine’s program is designed to help students learn about the real world in a stimulating environment with real demands and rewards. The award will help expand the program so that more students can participate.
Paula Buttenshaw
Lapstone Public School
Glenbrook NSW

Paula has developed a program called ‘Money Doesn’t Grow on Trees’ to teach students how to have a positive relationship with money. The classroom is set up as a workplace, where students ‘work’ each day for their ‘pay’, minus ‘taxes’. They can earn ‘bonuses’ and will have to deal with paying ‘bills’ and budgeting for life’s expenses. ‘Purchases’, ‘loans’ and ‘credit’ are also covered in the program. Wise spending and saving habits are encouraged as part of the program’s aim to promote financial competency. The award will be used for much-needed technology and learning materials to help bring the program to life in the classroom.

Rebecca Rounsley
Mount View High School
Cessnock NSW

Rebecca is building on her previous ‘Introduction to Money’ program, in which she worked with 12 students with a mild intellectual disability on recognising and counting money. She will now extend the program to include an additional eight students diagnosed with autism. They will look at income, personal banking, managing and borrowing money. The program will cover real-life money skills, such as balancing a cash register and setting up a float. It will also train students to keep financial track of their student-run coffee shop enterprise. The award will enhance the program with much-needed technology, equipment and resources.

AUSTRALIAN CAPITAL TERRITORY

Grant Smith
Amaroo School
Amaroo ACT

Grant teaches at Amaroo School, a large P-10 public school with around 1650 students. Amaroo is keen to embed financial literacy into its school culture. The award will go towards developing a program in which students create multimedia resources about financial literacy concepts to share with their younger peers. Audio-visual, production and print equipment will be utilised so that students can create claymation video, 3D animation, audio-visual and magazine-printing projects. The finished work will be shared through events such as financial literacy week, social networking and print-based media.

Jackie Kirk
Canberra Montessori
Holder ACT

At Canberra Montessori School, where Jackie is the Cycle 3 (Year 4-6) Director, the financial literacy program grew organically from a student-driven, real-life activity. In 2012, a group of students noticed parents collecting their early learners at 12 o’clock and felt they could do with a cup of coffee. The next term, The Grove Café was born. Students were involved in the set-up, prepared costings and funding applications, and helped determine cost bases and profit.
margins. They continue to be responsible for maintaining a float, purchasing product, banking and delivering profits to a chosen charity. This award will be used to upgrade the coffee machine, cafe furniture and further develop the program.

VICTORIA

Jeff Welsh
The Peninsula School
Mt Eliza VIC

Jeff has developed an initiative called ‘Think it, Make it, Market it’, in which students develop, create and produce a range of products to be sold at ‘Market Day’. Throughout the 10-week process, they produce an e-portfolio, which includes a business plan, procedural text, charity research, profit/loss balance sheet and a ‘reflection’. Students also create advertising for their product. To assist in the business plan development, five guest speakers come to the school to talk about running a business. Finally, all proceeds from the projects are donated to charity. Jeff plans to put the award towards much-needed equipment to further improve the program.

Karryn Bowen
Bayside Special Developmental School
Moorabbin VIC

Karryn is setting up a weekly Juice Bar, allowing senior students of all abilities to actively engage in a practical, real-life enterprise. The award will be used for the Juice Bar’s appliances and equipment. Once the infrastructure is in place, selected students will buy produce to make juices, smoothies and milkshakes. Nonverbal students will use communication devices or apps to help with purchasing and selling, while students with physical disabilities can activate appliances using modified switches. Drinks will be sold to the school community. Karryn’s program gives students the opportunity to learn fundamental life skills, and is a stepping-stone to using money in the community.

SOUTH AUSTRALIA

Amanda Murfitt
St Columba’s Memorial School
Yorketown SA

Opportunities to offer meaningful enterprise education are rare in remote areas such as Yorketown. Amanda, however, is doing just that with the implementation of a working market garden. From 12 garden beds they have been harvesting produce to prepare into meals for sale at the school, with profits going back to the garden. Amanda will use the award for equipment to turn the produce into chutneys and preserves that students can sell, and for a chicken coop to produce eggs for sale. Students will create budgets, analyse expenditure and explore creative ways to improve the efficiency and productivity of the market garden.
Celestine Warner
Adelaide West Special Education Centre
Taperoo SA

Celestine teaches a group of teenagers who have significant physical and intellectual disabilities. Celestine has self-funded a program designed to give students the opportunity to work with money in practical, hands-on situations. Running a small shop from the classroom and holding special event stalls, they have an opportunity to handle real money and learn about the social exchanges necessary when working in retail. The students have chosen to put the money they raise towards enriching the school's play area. The award will be used to purchase teaching technology and to engage mentors from the community to help at the school.

Jenny Potter
Tyndale Christian School
Salisbury East SA

Jenny runs the Posh Wash Car Cleaning Services to help her senior students develop financial independence. Her class undertook competitor analysis and market research before creating a business plan. They had an online booking system developed and students now send reminder emails as well as collect, count and record earnings, balance the float, maintain a balance sheet of loan and interest repaid, GST, donations given and gross and net profit. Weekly business meetings are used to raise issues and report performance against predetermined indicators. Profits go back into stock and provide for the occasional business trip. The program framework was first established with fellow teacher, Louise Angus and subsequently implemented by Jenny. The award will go towards important training and equipment.

Sonja Marchant
Auburn Primary
Auburn SA

Sonja has big plans to extend Auburn Primary School's current kitchen garden enterprise. Her students have developed a school brand and designed labels for produce they make from the harvest of their garden. They are learning to calculate costs and profit margins, maintain stock records, produce advertising and keep profit and loss records. Currently selling from community market stalls and through a local café, the students now hope to set up their own student-run shop, selling both school-produced products and local community products sold on consignment. Thanks to the award, Sonja can now go ahead with the development of the school's shop and a whole school Financial Literacy and Enterprise training program will be implemented across the school.
NORTHERN TERRITORY

Janine Morrow
Kintore Street Special School
Katherine NT

A number of students in the Enterprise class at Kintore Street Special School are disengaged from schooling and/or have significant physical and intellectual disabilities. Janine’s program teaches them financial literacy skills that can be transferred to the workforce or a sheltered workplace. The students create and sell mosaics and plaster moulds, operate a small, productive farm and run the school nutrition program. They are learning to count and bank money, shop for the nutrition program and participate in selling the farm produce. Thanks to the award, the program will be extended with a dedicated workshop shed, materials and kit, new animal enclosures, an extended vegetable garden and development of learning materials.

Selena Uibo
Numbulwar School
Numbulwar NT

Numbulwar Community, a remote Aboriginal Community in South-East Arnhem Land, is home to many talented craftspeople. There is no official Art Centre, however, under Selena’s guidance, senior students at Numbulwar School have been marketing locally-made crafts from their classroom and once a year from a stall at Mindil Beach Market in Darwin. They have learnt to implement a 10% profit margin, negotiate with craftspeople, price items, write biographies, update the catalogue, collect money, pay for items and count proceeds. With the award, Selena plans to purchase two shipping containers and transform them into The Numburindi Arts Centre. The Traditional Owners and local artists are very supportive of the business and want to see it continue.